

Description

This course aims to equip the participants with relevant knowledge, skills and mindset in order to develop them as confident and capable Clinical Instructors. Facilitated by experienced nurse educators from various NHG institutions, the programme spells out the roles and responsibilities of a Clinical Instructor in relation to the nursing education landscape in Singapore, explains the relevant learning theories, clinical teaching strategies, models of clinical supervision, management of challenging issues relating to nursing students, as well as the methods of assessment and evaluation of nursing students' clinical performance. The teaching methodologies used in this course include, self-directed learning, lecture, case based discussion, role play, small group presentation and reflective writing. In addition, the participants will undergo a two-week clinical practicum in the clinical setting, to apply what they have learnt in the classroom.

Duration

15 days, which consist of 5 days of workshop and 10 days of clinical attachment

Programme Content

This programme will cover the following learning contents:

1. Clinical Instructor role in Nursing education;
2. Essential learning theories in clinical teaching;
3. Concept of clinical supervision;
4. Teaching strategies;
5. Assessment and evaluation in clinical teaching; and
6. Issues and Challenges in Clinical Supervision.

Target Audience

Registered Nurses who perform the role of Clinical Instructors

Learning Outcomes

At the end of the programme, participants will be able to:

1. Describe the roles and responsibilities of a clinical instructor in nursing
2. Discuss the principles of clinical supervision
3. Explore different learning styles and teaching strategies to meet students/learners needs
4. Apply and facilitate reflective learning in practice
5. Discuss best practices in assessing and verifying students' clinical learning and achievement of expected competencies
6. Apply assessment methods used by various education institutions to achieve expected learning outcomes

Learning Outcomes continued

7. Provide constructive feedback and encourage improvements
8. Apply tools to evaluate clinical learning environment
9. Apply best practices in communication skills with students, colleagues and other healthcare staff
10. Conduct clinical supervision of a group of students
11. Manage common student learning issues

Methodology

This programme is designed to be an interactive learning experience for the participants. Methodologies used will include:

1. Lecture
2. Case discussions
3. Clinical facilitation practice
4. Group Discussion
5. Micro-teaching
6. Peer evaluation
7. Role-Play
8. Reflective Writing

Training Capacity

30 participants per run

About the Organiser

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.