## Curriculum Template

**NAME OF INSTITUTION**

*(Institution championing this programme)*

**TITLE OF PROGRAMME**

**TITLE OF CERTIFICATE AWARD**

*(Certificate of Competence / Certificate of Completion)*

**PROGRAMME / COURSE COORDINATOR**

*(e.g. Nurse Educator, Nursing Division or equivalent)*

The programme / course is led by (name) a Registered Nurse……. with (xx) qualifications in (xx areas)

**CURRICULUM PLANNING committee**

*[List of members who developed the curriculum (including their designation and& area(/s) of expertise]*

**NEED FOR THE COURSE**

*(Describe why there is a need for this programme or course, and the findings of the needs assessment.)*

**DURATION OF THE COURSE XX months/weeks/days**

Theoretical component: XX hours (XX%)

Clinical component: XX hours (XX%)

**Total XXX hours (100%)**

**TARGET GROUP OF LEARNERS:**

*(State the level of nurses (designation), and number of learners per run/class.)*

**ENTRY REQUIREMENT(S)**

*(List the experience required and/or other prerequisites of the learners for enrolment into the programme or course. Certification in Basic Cardiac Life Support)*

**OVERVIEW OF THE COURSE**

*(Provide a general overview of the course - what it entails and what the learners will be learning.* ***Note:*** *It is a good practice to ensure that the aims, educational strategies and contents are structured according to an underpinning philosophy of teaching and learning that is best suited for teaching the required subject matter.)*

**AIM OF THE PROGRAMME / COURSE**

*(State overarching aim(s) or goal(s) that address or meet the needs identified in the needs assessment.)*

This course aims to equip the registered nurses to…..

**EXPECTED LEARNING OUTCOMES OF THE PROGRAMME OR COURSE**

*(Identify general objectives that will meet the aim(s) of the course. Use action verbs.)*

Upon completion of this course, the learner will be able to:

1. apply ….
2. integrate …..
3. engage ….
4. analyse ….
5. perform ….

**CORE CONTENT**

*(The content should align with the relevant competency framework.)*

**COURSE STRUCTURE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module** | **Title** | **Lecture** | **Practical/ Tutorial** | **Self-Directed** | **Total (Hours)** |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| **Theory hours** | |  |  |  |  |
| **Clinical practicum hours** | |  |  |  |  |
| **TOTAL HOURS** | |  |  |  |  |

**TEACHING AND LEARNING STRATEGIES**

*(Describe the mode of delivery for the course, how learners are expected to learn and what strategies are applied to enhance retention and application of learned concepts.)*

**ASSESSMENT METHODOLOGY AND WEIGHTAGE**

*(Describe the modes of assessment, passing scores, remediation and follow-up action for weak learners who fail assessments).*

|  |  |  |  |
| --- | --- | --- | --- |
| **Module** | **Title** | **Mode of Assessment** | **Weightage (%)** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
|  | **TOTAL** |  | **100%** |

**Remediation for underperforming learners (during formative stage):**

**Passing mark and remediation for those who fail the summative assessment:**

The passing mark for the theoretical component is XX% out of 100%. Learners who score below the passing mark shall (describe remediation) and (follow up action).

**COURSE EVALUATION**

*(Describe how the course will be evaluated, how data will be collected and reported, what are the follow-up actions and plans for course management based on the evaluation.)*

**PHYSICAL FACILITIES**

*(What is available and utilised to facilitate teaching and learning?)*

**DETAILS OF MODULES**

*Please provide details for each module*

**MODULE x – (Module title – e.g. INTRODUCTION TO …..)**

**Duration**

Theory xxhrs

Practicum xxhrs

Total xxhrs

**Module Description**

e.g. This module focuses on the scope of ……. / introduces the concept of…

**Learning Objectives**

Upon completion of this module, the learner will be able to:

1. Relate….
2. Conduct …...
3. Determine …..
4. Appraise ….

**Course Content**

1. **……** 
   * ……
2. **…….**

**Assessment Methodology and Weightage**

*(List the assessments used and attach a sample of the forms)*

Written Assignment

e.g. 200-word case study

Competency

*(List the assessments used and attach a sample of the forms)*

1. (Form 1)
2. (Form 2)

**Teaching Methodology**

*(Add to the list or delete as applicable)*

Lecture

Case discussions

Clinical facilitation practice

Group Discussion

Micro-teaching

Peer evaluation

Role-Play

**Lecturers**

*(Add to the list or delete as applicable)*

Senior Nurse Educators

Doctors

Allied Health Professionals