

# *Curriculum Requirement for Clinical Instructor Course*

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## Curriculum Requirements of Clinical Instructor (CI) Course

The guideline for the curriculum accreditation of the CI Course is developed by the National Nursing Academy (NNA) to ensure standards for student supervision and assessment are adopted in the design and implementation of the course.

### NAME OF INSTITUTION

XXXXX

### TITLE OF COURSE

Clinical Instructor (CI) Course

### TITLE OF CERTIFICATE AWARD

Certificate of Competence

### COURSE COORDINATOR

The course is led by a qualified Registered Nurse (RN).

### CURRICULUM PLANNING COMMITTEE

Curriculum to be developed by Nurse Educator(s) in collaboration with Nurse Clinicians/Clinical Instructors, Nurse Managers and Clinical Facilitators from Nursing Schools.

### NEED FOR THE COURSE

The Clinical Instructor (CI) Course aims to prepare and develop RNs with the requisite knowledge, skills, and attitude for an effective role in clinical supervision and assessment of pre-registration and pre-enrolment nursing students.

### DURATION OF THE COURSE:

<b>Theoretical component:</b>	<b>48 hours (6 days)</b> (Includes the use of e-learning/blended approach)
<b>Clinical component:</b>	<b>80 hours (2 weeks clinical practicum)</b>
<b>Total:</b>	<b>128 hours</b>

## TARGET GROUP OF LEARNERS

Registered Nurses, with a minimum of 3 years' clinical experience, are competent in one's area of practice and have an interest in clinical supervision, teaching and learning (SNB Standards for Clinical Education 2022).

### Educator/Facilitator participants ratio

On-the-Job Practicum: 1: 1-2

## ENTRY REQUIREMENT

This course is targeted at nurses who meet all of the following criteria:

- Registered nurses working in the clinical setting
- Minimum of three years' clinical experience
- Minimum one years of clinical preceptor experience
- Preferably an advanced diploma or post-graduate diploma in nursing/equivalent for speciality areas

NB: For SEN or PEN who are nominated by institutions as part of their extended role and job description

## OVERVIEW OF THE COURSE

This course provides participants with the principles and fundamentals of clinical supervision and assessment of nursing students. It will provide opportunities for participants to apply theory and best practices in the clinical settings in their role as Clinical Instructors.

## AIM OF THE COURSE

This course aims to prepare and develop Registered Nurses for the supervision and assessment of nursing students in their clinical practice education.

## EXPECTED LEARNING OUTCOMES OF THE COURSE

Upon completion of this course, the participant will be able to:

1. Describe the roles and responsibilities of a clinical instructor in nursing
2. Discuss the principles of clinical supervision
3. Explore different learning styles and teaching strategies to meet students/learners' needs
4. Apply and facilitate reflective learning in practice
5. Discuss best practices in assessing and verifying students' clinical learning and achievement of expected competencies
6. Apply assessment methods used by various education institutions to achieve expected learning outcomes
7. Provide constructive feedback and encourage improvements
8. Apply tools to evaluate clinical learning environment
9. Apply best practices in communication skills with students, colleagues and other healthcare staff
10. Conduct clinical supervision of a group of students
11. Manage common student learning issues

## CORE CONTENTS

1. Roles and Responsibilities of a Clinical Instructor
2. Principles and Best Practices in Clinical Supervision and Assessment
3. Learning styles and teaching Strategies
4. Learning Needs assessment and motivation of students
5. Application and facilitation of reflective practice
6. Develop critical thinking skills
7. Assessment and evaluation of students'/ learners' performance and validation of achievement of expected learning outcomes/competencies
8. Communication - giving timely, constructive and encouraging feedback and conduct debrief
9. Development and Implementation of a Clinical Learning Plan
10. Evaluation of clinical education outcome and effectiveness of learning environment
11. Challenges in Clinical Supervision and Clinical Assessment
12. Development and use of a Learning contract

## COURSE STRUCTURE

S/N	Title	Face-to face, e-learning & practical/hand-on learning approaches (hrs)	Clinical Practicum (hrs)
1	<ul style="list-style-type: none"> <li>• The Roles and Responsibilities of a Clinical Instructor</li> <li>• Principles and Best Practices in Clinical Supervision and Assessment- (facilitated by the school)</li> </ul>		
2	<ul style="list-style-type: none"> <li>• Learning styles and Teaching Strategies</li> <li>• Learning Needs assessment and motivation of students</li> </ul>		
3	<ul style="list-style-type: none"> <li>• Application and facilitation of reflective practice</li> <li>• Develop critical thinking skills</li> </ul>		
4	<ul style="list-style-type: none"> <li>• Communicating Timely and Constructive feedback and conducting debrief</li> </ul>		
5	<ul style="list-style-type: none"> <li>• Development and Implementation of a Clinical Learning Plan</li> <li>• Conducting Clinical teaching and Assessment sessions</li> </ul>		
6	<ul style="list-style-type: none"> <li>• Evaluation of clinical education outcome and effectiveness of the learning environment</li> <li>• Reflection on one's performance and seek peer feedback</li> </ul>		
7	<ul style="list-style-type: none"> <li>• Issues and Challenges in Clinical Supervision</li> <li>• Learning contract</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Theoretical component</b></li> </ul>		48	
<ul style="list-style-type: none"> <li>• <b>Clinical component</b></li> </ul>			80
<b>TOTAL HOURS</b>		<b>128</b>	

## TEACHING AND LEARNING STRATEGIES

Adult learning principles and blended approaches.

A variety of teaching and learning methods, including tutorials, classroom and small group discussions/brain storming, role-plays, simulation-based learning, web-based learning, and on-the-job practice.

## ASSESSMENT METHODOLOGY AND WEIGHTAGE

The respective components of assessment in the course for nurses comprise of:

Components	Assessment Methodology
Theory	Q&A or Online quiz Reflective Journal Submission of a Clinical Learning/Teaching Plan and/or learning contract
Practice Performance and Competency to a group of learners  (a) Conduct a skills-based learning (skill practice)  (b) Clinical Instructor Competency Assessment (OJT)  Mentored by a senior CI	(a) Teaching session assessment (skill practice)  (b) Clinical Instructor Competency Assessment (OJT)  To include at least 2 assessments on clinical supervision by an experienced CI during on-the-Job practice over 2 weeks duration  This needs to be demonstrated by competency assessment/verification by Senior CIs or Nurse Educators with experience in clinical education

Nurses deem to have successfully completed the course upon meeting all assessment criterion. Institution is to use their own CI competency assessment checklist.

## COURSE EVALUATION

The course coordinator will review the contents every year (or as necessary) to update the curriculum, course materials (includes eLearning materials), theory test and clinical competency checklist.

HOD of Nursing Education will be provided with the course evaluation done by participants that is reviewed and endorsed for course continuous improvement.

## PHYSICAL FACILITIES

The theory sessions could be conducted in a classroom venue equipped with projector or white boards for trainees to perform presentation.

## REFERENCES

Singapore Nursing Board (SNB) Standards for Clinical Nursing Education Singapore: SNB (2022)